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## BEN: The Biology Branch of the National Science Digital Library

CATHY LUNDMARK



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Eye Education

Transforming biology education hasn't been easy. "It's tough to get faculty to integrate new teaching approaches into their classes," says George. BEN is intended to be a catalyst for change, she explains, providing resources and collaborative exchanges that make it easy for individual faculty members to improve their teaching practices. It is also a catalyst for getting societies together to talk about pedagogy, assessment, interdisciplinary approaches, and, of course, digital libraries for their disciplines.

BEN ([www.bioscienet.org](http://www.bioscienet.org)) currently houses four digital libraries developed and peer reviewed by four of the collaborative's original partners—American Physiological Society, American Society for Microbiology (ASM), Ecological Society of America (ESA), and AAAS's Signal

realized that the white papers generated by the study just sat on shelves and were of little use unless faculty members were given a way to transfer them into practice. Thus, MicrobeLibrary.org was conceived, and in 2000 it launched. In a recent user review carried out in conjunction with BEN, ASM learned that the most sought-after resources in its collection are visual images (43 percent), followed by articles (34 percent), curriculum resources (10 percent), reviews (8 percent), and submission information (3 percent).

Jason Taylor, director of education for ESA, has been developing EcoEdNet for ecology education while simultaneously working with the BEN collaborative to create the metadata specifications for the portal. Developing a library from scratch is slow going, but with all the thought

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